

School safety and ESSER funding

The health and safety of students, teachers and staff continues to be a top priority for school districts, and unfortunately COVID-19 has increased the magnitude of this challenge. Balancing new policies and processes to control infection while ensuring a safe and secure return to in-person learning for students, parents, teachers and administrators who are dealing with a range of emotional needs from the pandemic is a major challenge.

Thankfully, the federal government has taken action to support schools in this endeavor by providing ESSER funds to address social-emotional learning, learning loss, technology gaps, and safe healthy buildings so every student has the resources they need to learn in-person, in a safe and healthy environment.

Three statements in the CARES, CRSSA and ARP COVID Stimulus ACTS have provisions for improving safety for students, teachers and staff.



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“Any activities authorized under the Elementary and Secondary Education Act, IDEA, CARL D. Perkins Career and Technical Education Act, Adult Education and Family Literacy Act, and McKinney-Vento.”

CARES Act Section 18003(d)(1)
CRRSA Act Section 313(d)(1)
ARP Act Section 2001(e)(2)(B)

2

“Development of strategies and implementation of public health protocols that align with Centers for Disease Control and prevention guidance on reopening and operating school facilities to maintain the health and safety of students, educators, and other staff.”

ARP Act, Section 2001(e)(2)(Q)
Similar statement listed in CRRSA Act Section 313(d)(13)

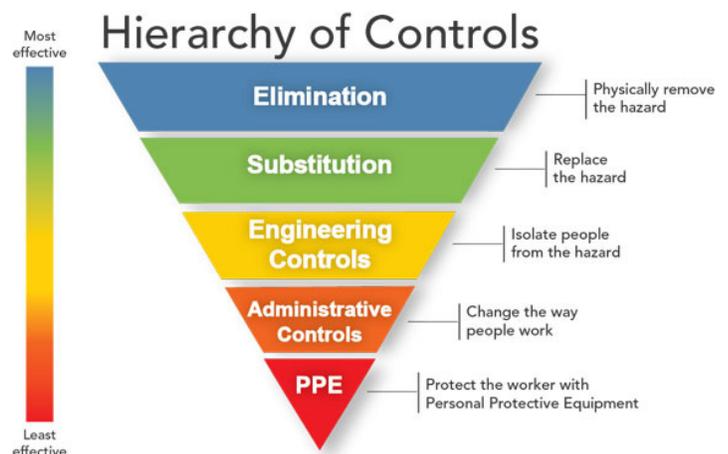
Individuals with Disabilities Act (IDEA) provides funding for under served persons with disabilities

The solutions below improve accessibility, help ensure ADA compliance, are authorized and offer additional benefits such as reducing the spread of virus and increased physical safety of a building or classroom.

- ADA actuators and card readers can be used together to provide a **touchless solution** which under the CDC guidelines for reopening K12 schools, is an engineered control to eliminate the spread of viruses today and in the future.
- **Electronic access control solutions** that include automatic opening of doors (auto operators, door closers, touchless actuators, readers, etc) not only eliminate a touch point but also provide valuable information for contact tracing.
- **Classroom lockdown solutions** – Knobs are not ADA compliant. These funds can be used to upgrade existing classroom locks to ones with levers, allowing you to comply with ADA, while providing locks that can be secured from inside the classroom or electronic lock that can be secured locally and/or remotely within seconds.

The CDC's K-12 Schools COVID-19 Mitigation Toolkit provides mitigation strategies to reduce the risk of Coronavirus-19 in schools

CDC Guidelines Hierarchy of Controls third most effective means to reduce the spread of viruses is implementing engineering controls. Re-engineering common touchpoints in high traffic areas like door entrances and common areas to be touchless accomplishes the goal of reducing the spread of viruses.



Eliminating touch points at high traffic openings can eliminate the risk of spread in that area of the school.

- **Handsfree solutions** that feature products that allow you to operate the door without using your hands, such as arm and foot pulls.
- **Touchless solutions** such as automated openings with auto operators and touchless actuators.
- **Electronic access control solutions** featuring readers and contactless credentials. These solutions can also help reduce the risk of transmission and exposure by providing data for contact tracing.



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“Inspecting, testing, maintaining, repairing, replacing, and upgrading projects to improve the indoor air quality in school facilities, including HVAC systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.”

CRRSA Act, Section 313(d)(14)
ARP Act, Section 2001(e)(2)(P)

Properly functioning doors and hardware are vital to fire and life safety and can impact air quality

Doors and hardware are high use items in a building, requiring frequent checks and maintenance. Additionally, as doors are moved around to create new spaces, such as for social distancing, additional code and functionality needs arise, requiring changes and updates. As stated in both CRRSA and ARP Acts, “door repair and replacement” is an authorized expenditure.

How Allegion can help

These ESSER stimulus funds provide a once-in-a-generation opportunity to improve the infrastructure of our education system addressing: lost learning opportunities due to COVID, the need for improved technology and remote learning capabilities, and an opportunity to improve the safety and security of students, teachers and staff.

We understand you are balancing many initiatives, while anticipating a return to school in the fall with added concerns of virus transmission, a higher need for psychological safety, and the ongoing concern of physical safety.

Allegion consultants have been working with schools for over 100 years. We understand your needs and we're a PASS Partner who will help assess the physical safety of your district, identify gaps and prioritize your needs per PASS guidelines to ensure you are investing your resources per guidelines recommended by the Departments of Homeland Security, Education, Justice and Health and Human Services.



[Download the PASS guidelines and checklist](#)

PASS, the Partner Alliance for Safer Schools, has developed guidelines and checklist to help you assess the physical security of your schools.

PASS guidelines are recommended for use by schoolsafety.gov in the [physical security section](#) and by the Department of Justice COP's "[Ten Essential Actions to Improve School Safety](#)".

We encourage you to download these guidelines that can help you assess your security situation, identify gap and prioritize your needs.

Other Allegion services include:

- Provide PASS assessments and facility evaluations for door security
- Consult on adopted building codes to ensure fire, life safety and accessibility requirements are met
- Provide training on existing products within your facilities
- Consult on access control strategies, including electronic and mechanical locking, key control, key management, and assistance with implementation
- Perform pre-installation site visits to train personnel on product installation, maintenance and use
- Perform post-installation site visits to ensure all products are installed properly, will pass inspection and are in good working condition
- Provide architectural services, including specifications and hardware schedules for new construction and renovation projects
- Provide consultation on facility standards to drive consistency in executing security drills

The issue of school security is more than a product conversation for Allegion. We know each school and district has a unique set of needs and we work to help make schools safer by working with you to identify your challenges, providing solutions, connecting you with the right partners, and acting as a trusted advisor. Learn more about Allegion at us.allegion.com/schoolsecurity.

About Allegion

Allegion (NYSE: ALLE) is a global pioneer in seamless access, with leading brands like CISA®, Interflex®, LCN®, Schlage®, SimonsVoss® and Von Duprin®. Focusing on security around the door and adjacent areas, Allegion secures people and assets with a range of solutions for homes, businesses, schools and institutions. Allegion had \$2.7 billion in revenue in 2020, and its security products are sold around the world. For more, visit www.allegion.com

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